

## **Finding Diverse Books (Introduction) Transcript**

### **Introduction**

Hello! I'm Beatrice, a student in the Master of Library and Information Science program at San José State University as well as the designer of this course. This is an introduction video where I briefly explain the instructional design plan for my one-shot course named "Finding Diverse Books," which was developed using the 7 Instructional Design Steps and various learning theories.

### **Learners & Expectations**

The targeted learners for this short course are K-12 educators as well as educators in international schools who recognize the significance of developing cultural competence in their students and, therefore, would like to use ABookandaHug.com to help find diverse books to incorporate into their curriculums and/or classroom libraries.

Before participating in this course, educators will be asked to self-assess for three required skills. First, they will need basic English skills involving listening and typing. Second, they will need basic computing skills such as being able to navigate a Web browser and being able to play and pause online videos. And lastly, they will need to have basic information literacy skills.

### **Course Contents**

There are four parts to this asynchronous one-shot course. First, there is the introduction video that briefly outlines the course's design plan. Second, there is the prerecorded screencast lecture video(s) that will provide lessons and demonstrations on ABookandaHug.com's three search options. The video(s) will cover the advanced search tools, the diversity quick links, and the Read Around the World map as well as how educators can use them to find diverse books for their students. Third, there is a discussion forum activity. This acts as both a learner participation activity as well as a form of ongoing learner assessment. The learners' posts will show how well learners were able to understand the instruction as well as check their progresses toward reaching the learning objectives. And lastly, there is the learner

survey. This is the follow-through activity that asks learners to evaluate the overall success of the course. The learners' responses will be used to further improve the course for future learners.

### **How Learners Can Approach the Course**

To give learners more control over their own learning, the instructional content of the course can be viewed in two ways:

- Learners can choose to watch the “Finding Diverse Books (Full Version)” video. This video covers all three search options—the advanced search tools, the diversity quick links, and the Read Around the World map—in a single long video, making it better suited for learners who appreciate longer videos.
- Or learners can opt to watch three short version videos. In this option, each short video is dedicated to a single search option, and each short version video is under 10 minutes long. Learners who want quick answers or wish to learn about a specific search option will want to view the short videos instead of the full version video.

In addition to the screencast video options, learners also have access to optional lecture outlines if they wish to take guided notes during the videos.

### **Learning Platforms & Materials**

The course will take place primarily on ABookandaHug.com as the learning materials will be made accessible on this site. The learning materials for this course include the screencast lecture videos, lecture transcripts, and partial lecture outlines. The transcripts and outlines are available as both Microsoft Word documents and PDFs. However, the discussion forum activity will be hosted on Padlet, and the learner survey will be on Google Forms.

### **Learning Outcomes**

On completion of this course, learners will be able to:

- Locate and describe a search option(s) related to finding diverse books on ABookandaHug.com.

- Conduct effective searches using at least one of the three search options on ABookandaHug.com to find diverse books that they can use in their curriculums or include in their classroom libraries.

And as mentioned earlier, learners will demonstrate their learning through their discussion posts and comments on Padlet. By learning these skills, educators will be able to confidently search for diverse books using the site's advanced search tools, diversity quick links, and/or the Read Around the World interactive map. In addition, they will be able to evaluate which search option is the best to use in their unique situations.

And with this, we have reached the end of this introductory video. Thank you!